UCF College of Education-Masters of Arts (Ed.MA.) EXCEPTIONAL STUDENT EDUCATION

Program of Study

Name:	Student ID:
Email:	Admit Term:
Advisor:	Graduation Term:
	POS 🗖 Initial
Submission Date:	Version: Revision
Important note: Courses may be offered in certain terms only. Please refer to the Sequence	of Courses on page 3 before completing Program of Study.

	Foundation Core / Co-Requisites Courses (18 Credit Hours Required)					
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	5051	Exceptional Children in the Schools		3		
EDF	6727	Critical Analysis of Social, Ethical, Legal and Safety Issues		3		
EDG	6415	Principles of Instruction and Classroom Management		3		
EDF	6237	Principles of Learning and Intro to Assessment		3		
RED	5147	Developmental Reading		3		
RED	5517	Classroom Diagnosis and development of reading proficiencies (not online)		3		
			Subtotal:	18		

	Required Core Courses (9 Credit Hours Required) A "B" or Better Must be Earned in these Courses.					
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EDF	6481	Fund. of Grad Research		3		
TSL	5085	Teaching Lang. Minority Students in K-12 Classrooms		3		
TSL	6250	Applied Linguistics in ESOL		3		
	-		Subtotal:	9		

	Required / Specialization Courses (21 Credit Hours Required)					
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6061	Instructional Strategies PreK-6		3		
EEX	6065	Programming for Students with Disabilities		3		
EEX	6107	Teaching Spoken and Written Language		3		
EEX	6295	Assessment and Curriculum Prescriptions		3		
EEX	6524	Organization and Collaboration in Special Ed		3		
EEX	6612	Methods of Behavioral Management		3		
EEX	6342	Seminar: Critical Issues in Special Ed		3		
			Subtotal:	21		

Internship and Practicum (9 Credit Hours Required) Note: RED-5948 is not available online						
Prefix	Number	Course Title	Semester / Year	Credit Hrs.	Grade	Exceptions
EEX	6946	Graduate Internship		6		
RED	5948	Practicum in Reading Assessment and Instruction		3		
			Subtotal:	9		

TOTAL Hours Toward Degree:	57 hrs
TOTAL Hours in POS:	

EXAM Semester / Year Planned TCE General Knowledge Test GKT TCE Professional Education Test
CE Professional Education Test
CE Exceptional Student Education K-12 Exam
aster's Comprehensive Exam at UCF
ADDITIONAL GRADUATION REQUIRMENTS n addition to the above coursework and exams, the following 2 portfolios are required.
 ESOL Notebook Professional Portfolio (Hard copy for students admitted prior to fall 2009, Live admitted fall 2009 and subsequent terms.

Date

Date

Program Coordinator Signature

Date

Student's Signature

Advisor's Signature

	EXCEPTIONAL STUDENT EDUCATION Ed.MA SEQUENCE OF COURSE						
Prefix	Number	Course Title	Terms Offered				
EEX	5051	Exceptional Children in the Schools (This course should be taken in the 1st or 2nd semester.)	Fall (ww)				
EDF	6481	Fundamentals of Graduate Research in Education	Fall, Spring & Summer (ff & mm)				
TSL	5085	Teaching Language Minority Students in K-12 Classrooms (This course should be taken in the 1st or 2nd semester.)	Spring & Summer (ww)				
TSL	6250	Applied Linguistics in ESOL	Spring & Summer (mode not available)				
EDF	6727	Critical Analysis of Social, Ethical, Legal and Safety Issues Related to Education	Fall, Spring, Summer (ww)				
EDG	6415	Principles of Instruction and Classroom Management	Fall, Spring, Summer (ww)				
EDF	6237	Principles of Learning and Introduction to Classroom Assessment	Fall, Spring, Summer (ww)				
RED	5147	Developmental Reading	Fall & Spring (ww)				
RED	5517	Classroom Diagnosis and Development of Reading Proficiencies	Spring (ff)				
RED	5948	Practicum in Reading Assessment and Instruction	Fall(ff)				
EEX	6061	Instructional Strategies Pre K-6	Fall & Spring (ww) Summer (mm)				
EEX	6065	Programming for Students with Disabilities at the Secondary Level	Fall, Spring, Summer (ww)				
EEX	6107	Teaching Spoken and Written Language (pre-req. successful completion of 18 credit hours in program to include EEX 6061)	Fall & Spring (ww)				
EEX	6295	Assessment and Curriculum Prescriptions for the Exceptional Population	Summer (ww)				
EEX	6342	Seminar: Critical Issues in Special Education (This course should be taken during the final summer.)	Summer (ww)				
EEX	6524	Organization and Collaboration in Special Education	Fall (ww) & Spring (mm)				
EEX	6612	Methods of Behavior Management	Fall (mm & ww)				
EEX		Graduate Internship: ESE (Internship should be taken at the end of the program.)	Fall & Spring (ff)				

IMPORTANT NOTES regarding Sequence of Courses

All of the above courses are offered online at least one of the three terms during the academic year with the exception of: RED 5517, RED 5948 and EEX 6946

Class formats may be offered either face-to face (ff), online (ww) or mixed-mode (mm). Classes may not be presented online in all terms in which they are offered. Online courses fill up quickly so it is important to register well in advance to assure that you will get the class you want in the term in which you have planned.

The information concerning the terms in which course are offered is based on the graduate catalog and may be subject to change. Additional class sections may be offered in terms not listed above. Please refer to the course schedule in MyUCF for verification.

Graduate Catalog website: http://www.graduatecatalog.ucf.edu/programs/index.aspx